

| 17 Fall (2016) Standard TCE v2 | |
|--------------------------------|----------|
| Raters | Students |
| Responded | 6 |
| Invited | 23 |
| Response Ratio | 26.09% |

Classification

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| Freshman | 1 | 5 | 83.33% |
| Sophomore | 2 | 0 | 0.00% |
| Junior | 3 | 1 | 16.67% |
| Senior | 4 | 0 | 0.00% |
| Graduate | 5 | 0 | 0.00% |
| Professional | 6 | 0 | 0.00% |
| Other | 7 | 0 | 0.00% |
| Choose not to rate | 0 | 0 | 0.00% |

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|----------------------|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| My classification is | 1.33 | 6 | 0.82 | 1.50 | 1783 | 0.91 | 2.35 | 26172 | 1.27 |

Reason(s) for taking course

| Options | Count | Percentage |
|-----------------------------------|----------|------------|
| is a required course | 6 | 100.00% |
| is an elective | 0 | 0.00% |
| covers a topic I am interested in | 0 | 0.00% |
| Choose not to rate | 0 | 0.00% |
| Respondent(s) | 6 | |

Expected Grade in Course

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| Pass or audit | 1 | 0 | 0.00% |
| I | 2 | 0 | 0.00% |
| E/Fail | 3 | 0 | 0.00% |
| D | 4 | 0 | 0.00% |
| C | 5 | 0 | 0.00% |
| B | 6 | 1 | 16.67% |
| A | 7 | 5 | 83.33% |
| Choose not to rate | 0 | 0 | 0.00% |

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|----------------------------------|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| My expected grade in this course | 6.83 | 6 | 0.41 | 6.53 | 1783 | 1.08 | 6.22 | 26172 | 1.28 |

Hours per week spent on course outside of class time

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| 1 hour or less | 1 | 1 | 16.67% |
| 2 hours | 2 | 1 | 16.67% |
| 3 hours | 3 | 1 | 16.67% |
| 4 - 5 hours | 4 | 1 | 16.67% |
| 6 - 7 hours | 5 | 1 | 16.67% |
| 8 hours or more | 6 | 1 | 16.67% |
| Choose not to rate | 0 | 0 | 0.00% |

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|---|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Hours per week spent on the course (excluding class time) | 3.50 | 6 | 1.87 | 2.77 | 1783 | 1.23 | 2.95 | 26172 | 1.33 |

Course Specific Questions

1. The course was well organized

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

3. Grading in the course was fair.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

5. I understand how the final grade will be calculated in the course.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

2. Class meetings contributed to my learning of the course content.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

6. I consider WRD110-067-2017010 - COMP & COMM I to be a quality course.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 1 | 16.67% |
| Agree | 4 | 2 | 33.33% |
| Strongly Agree | 5 | 3 | 50.00% |

Course Specific Questions (continued)

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|---|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course was well organized | 4.50 | 6 | 0.55 | 4.06 | 1783 | 1.00 | 4.04 | 26172 | 1.02 |
| Class meetings contributed to my learning of the course content. | 4.50 | 6 | 0.55 | 3.99 | 1783 | 1.04 | 4.04 | 26172 | 1.10 |
| Grading in the course was fair. | 4.50 | 6 | 0.55 | 4.09 | 1783 | 1.01 | 4.15 | 26172 | 0.98 |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 4.50 | 6 | 0.55 | 4.22 | 1783 | 0.85 | 4.20 | 26171 | 0.91 |
| I understand how the final grade will be calculated in the course. | 4.50 | 6 | 0.55 | 4.26 | 1783 | 0.88 | 4.27 | 26171 | 0.87 |
| I consider WRD110-067-2017010 - COMP & COMM I to be a quality course. | 4.33 | 6 | 0.82 | 3.93 | 1783 | 1.11 | 4.02 | 26171 | 1.08 |

Which aspects of the course were most helpful? Why?

| Comments |
|---|
| The writing tools that i gained |
| The course was organized well and everything connected to the final project. This made all of the work important and interesting. |
| WRD offered multiple forms of expressing an idea through other forms of media. |
| I liked how this course incorporated more modern problems into the curriculum. It was most helpful because it required the students to research topics that affected everyone, and it was interesting to debate in the class. |
| The blog post that we had to do. It was different and it was a way to keep progress with what was going on in the class. |

Which aspects of the course would you change? How and Why?

Comments

The documentary being a final project i think it should be an option between a paper and a documentary

I think everything in this course was created and works well. I do not think anything needs to be changed.

Vary the assignment types.

This was my first year at UK because I transferred, and even though I am a junior I was still required to take this class and I do not believe that this class really has any significance for what I will be focusing my studies on in the future. The documentary was extremely difficult for me, and I know that I will never have to make one again for the remainder of my time at UK. I spent more time per week outside of this class on work than I did any of my other classes including the classes I took that were required for my major and I did not like that. I did not like how the majority of my time went towards a class that has nothing to do with what I will be majoring in. I do not think that a core class such as WRD should be the toughest class for a junior beginning to really put their focus on the classes that are required for their major.

N/A

Instructor Specific Questions

1. The instructor Megan Pillow Davis was prepared for class.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 1 | 16.67% |
| Strongly Agree | 5 | 5 | 83.33% |

3. The instructor Megan Pillow Davis responded to questions in a manner that aided my understanding of the material.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 1 | 16.67% |
| Strongly Agree | 5 | 5 | 83.33% |

5. The instructor Megan Pillow Davis treated students with respect.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Strongly Agree | 5 | 6 | 100.00% |

7. Megan Pillow Davis provided quality teaching.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 1 | 16.67% |
| Strongly Agree | 5 | 5 | 83.33% |

2. The instructor Megan Pillow Davis presented material clearly.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 1 | 16.67% |
| Strongly Agree | 5 | 5 | 83.33% |

4. The instructor Megan Pillow Davis provided material at an appropriate pace.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 1 | 16.67% |
| Strongly Agree | 5 | 5 | 83.33% |

6. The instructor Megan Pillow Davis asked questions that stimulated deep consideration of the course content.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 1 | 16.67% |
| Strongly Agree | 5 | 5 | 83.33% |

Instructor Specific Questions (continued)

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|---|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The instructor Megan Pillow Davis was prepared for class. | 4.83 | 6 | 0.41 | 4.37 | 1783 | 0.84 | 4.37 | 34696 | 0.85 |
| The instructor Megan Pillow Davis presented material clearly. | 4.83 | 6 | 0.41 | 4.20 | 1783 | 1.00 | 4.11 | 34696 | 1.10 |
| The instructor Megan Pillow Davis responded to questions in a manner that aided my understanding of the material. | 4.83 | 6 | 0.41 | 4.29 | 1783 | 0.93 | 4.20 | 34696 | 1.03 |
| The instructor Megan Pillow Davis provided material at an appropriate pace. | 4.83 | 6 | 0.41 | 4.31 | 1783 | 0.88 | 4.20 | 34696 | 0.98 |
| The instructor Megan Pillow Davis treated students with respect. | 5.00 | 6 | 0.00 | 4.49 | 1783 | 0.82 | 4.50 | 34696 | 0.79 |
| The instructor Megan Pillow Davis asked questions that stimulated deep consideration of the course content. | 4.83 | 6 | 0.41 | 4.28 | 1783 | 0.92 | 4.15 | 34696 | 1.02 |
| Megan Pillow Davis provided quality teaching. | 4.83 | 6 | 0.41 | 4.26 | 1783 | 0.99 | 4.19 | 34696 | 1.04 |

Which aspects of the instructor Megan Pillow Davis were most helpful? Why?

| Comments |
|---|
| The reminders she sent out and that she was very helpful with questions and really helped you understand |
| The best aspect for Instructor Davis was her helpful and caring attitude. She would always want to help and be a nice teacher. This was very helpful and a great attribute to her character. |
| She made the classroom very open and accepting of multiple ideas. |
| She was great. Even though I do not agree with the material covered in the class, Mrs. Davis made it easier to comprehend because she always put the students first and would always be more than willing to help if asked. |
| If I ever needed help with anything, she was always there. I really like that about her. |

Which aspects of the instructor Megan Pillow Davis would you change? How and Why?

Comments

I do not feel that anything is wrong with her or is needing of change. She is a generally a great teacher and made for a fun class.

I think that making sure the classroom was a safe space made conversation and discussion less open. It was hard to actually talk, when we had to talk within a parameter.

Not a thing. Like I said earlier, Mrs. Davis is the only reason why I enjoyed this class.

N/A

UK Core - CC1 Type

1. This course helped me compose written texts and deliver oral presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

3. This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital).

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 1 | 16.67% |
| Agree | 4 | 2 | 33.33% |
| Strongly Agree | 5 | 3 | 50.00% |

5. This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

7. This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 1 | 16.67% |
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 2 | 33.33% |

2. This course helped me analyze, create, and use visuals as a form of communication.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

4. This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 1 | 16.67% |
| Agree | 4 | 2 | 33.33% |
| Strongly Agree | 5 | 3 | 50.00% |

6. This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.

| Options | Score | Count | Percentage |
|----------------|-------|-------|------------|
| Agree | 4 | 3 | 50.00% |
| Strongly Agree | 5 | 3 | 50.00% |

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|---|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| This course helped me compose written texts and deliver oral presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion. | 4.50 | 6 | 0.55 | 4.22 | 1306 | 0.87 | 4.22 | 1306 | 0.87 |

This course helped me

| Question | Course | | | Department (Writing, Rhetoric and Digital Studies) | | | College (Arts and Sciences) | | |
|--|--------|----------------|--------------------|--|----------------|--------------------|-----------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| analyze, create, and use visuals as a form of communication. | 4.50 | 6 | 0.55 | 4.19 | 1301 | 0.88 | 4.19 | 1301 | 0.88 |
| This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital). | 4.33 | 6 | 0.82 | 4.17 | 1291 | 0.90 | 4.17 | 1291 | 0.90 |
| This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals. | 4.33 | 6 | 0.82 | 4.15 | 1302 | 0.90 | 4.15 | 1302 | 0.90 |
| This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas. | 4.50 | 6 | 0.55 | 4.11 | 1303 | 0.92 | 4.11 | 1303 | 0.92 |
| This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians. | 4.50 | 6 | 0.55 | 4.12 | 1297 | 0.93 | 4.12 | 1297 | 0.93 |
| This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion. | 4.17 | 6 | 0.75 | 4.21 | 1297 | 0.89 | 4.21 | 1297 | 0.89 |

